

JESSICA P. CURRIN

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Digital Portfolio: <https://wplp-currin.weebly.com/>

EDUCATIONAL LEADER

Goal-driven leader with proven expertise as a principal resident, magnet coordinator, instructional math coach, and intervention coordinator. Skilled in communication systems, stakeholder collaboration, teacher leadership empowerment, and results-oriented student learning.

Professional Accomplishments

- Developed an administrative walkthrough tool to align administrative feedback to support teacher development with school improvement goals
- Implemented PLT structures that included dialogue around goal setting, data, instructional practices, and individual student needs to improve academic achievement for all students: resulted in school achievement increase from grade “D” to a “C”
- Facilitated a data-driven action plan that resulted in improved instruction and classroom environment for students in biology with a focus on literacy
- Created a master schedule that maximized core instruction and limited transitions
- Designed and delivered differentiated professional development to increase teacher effectiveness of our magnet program which resulted in 96% of staff reporting they could integrate magnet theme into instruction
- Designed a process to distribute leadership opportunities among staff to increase staff buy-in and agency
- Prepared school site for METIS evaluation of magnet program visit
- Analyzed and disaggregated student academic and behavioral data to facilitate dialogue among the administrative team
- Initiated and led staff appreciation and recognition programs which attributed to a 10-point gain on the TWC in the area of “My school is a good place to work and learn.”
- Collaborated with families and community members to design an aggressive marketing and recruiting program for new students
- Positively and energetically supported the school traditions while simultaneously enhancing the community’s perception of the school
- Facilitated restorative circles to increase positive relationships between members of the school community and reduce discipline referrals
- Actively engaged in recruiting, hiring, and retaining high performing staff members
- Developed and maintained consistent communication system between administration and staff
- Developed effective interpersonal professional relationships which attributed to a 22-point gain on the TWC in the area of “There is an atmosphere of trust and mutual respect.”

Professional Experience

Magnet Coordinator Lincoln Heights Magnet Elementary School – Fuquay-Varina, NC	August 2020 - Present August 2017 - June 2019
Principal Resident (Intern) Sanderson High School (80%) – Raleigh, NC Ligon GT/AIG Basics Magnet Middle School School (20%) - Raleigh, NC	July 2019 – May 2020
Instructional Math Coach Lynn Road Elementary School – Raleigh, NC	August 2013 – June 2017
3rd Grade Teacher & Science Specialist Lynn Road Elementary School – Raleigh, NC	August 2008 – June 2013
Math Remediation/Enrichment Teacher Wildwood Forest Elementary School – Raleigh, NC	January 2008 – June 2008

Education

Master of School Administration North Carolina State University – Raleigh, NC	May 2020
Bachelor of Arts – Psychology Meredith College – Raleigh, NC	May 2007
K-6 Teaching License Meredith College – Raleigh, NC	January 2008

Leadership Roles

- Leadership Team (2011 – Present)
- SIP Committee Chair (2012 – 2019)
- PTA Teacher Representative (2008 – Present)
- MTAC Team Member (2017 – Present)
- School Grant Contact (2017 – Present)
- Beginning Teacher Mentor (2014 – 2019)
- Testing Coordinator (2014 – 2016)
- Intervention Team Coordinator (2013 – 2017)
- Title One Summer School Coordinator (2014)
- PBIS Co-Chair (2008 – 2010)

Specialized Trainings, Retreats, and Conferences

North Carolina No Child Hungry Conference, Chapel Hill, NC	February 2020
Reading Apprenticeship	December 2019
WCPSS LEA	November 2019
Restorative Discipline Circles Facilitator	August 2019
WCPSS Emergency Operations Procedures	August 2019
4 Disciplines of Execution	July 2019
American Enterprise Institute Policy Conference, Washington, D.C.	June 2019
NC School Improvement Project	June 2019
Magnet Schools of America National Conference, Baltimore, MD	April 2019
John C. Maxwell Leadership	February 2019
Equity and Social Justice Retreat, Whitakers, NC	March 2019
Digital Storytelling Retreat, Oak Island, NC	November 2018
Ron Clark Academy National Educator's Conference, Atlanta, GA	October 2018
Racial Equity Institute, Measuring Racial Equity: A Groundwater Approach	August 2018
BB&T Leadership	July 2018
Project Based Learning, Buck Institute	June 2018
Crucial Conversations	June 2018
Flipped Classroom	May 2018
Stephen Covey's <i>Seven Habits of Highly Effective People</i>	May 2018
Dale Carnegie's <i>How to Win Friends and Influence People</i>	May 2018
Magnet Schools of America National Conference, Chicago, IL	April 2018
Schoolwires Site Manager	August 2017
Cognitive Coaching	March 2017
Capturing Kids Hearts	August 2016
WCPSS Mentor Program	March 2014
Math Foundations	October 2012

Honors

- Awarded a fully funded fellowship with NC State University, Top Principal Preparatory Program in United States (one of only five universities to earn distinction from UCEA)
- One of 14 cohort members chosen to be part of the inaugural Wake Principal Leadership Program with NC State University and Wake County Public School System

References

Mrs. Kim Grant, Principal, Lincoln Heights Magnet Elementary School, (919) 557-2587 ext. 25284, kgrant@wcpss.net
Dr. Gretta Dula, Principal Mentor, Sanderson High School, (919) 881-4800 ext. 24806, gdula@wcpss.net
Mrs. Teresa Pierrie, Executive Coach and Retired WCPSS Principal, NC State University, (919) 247-9216, tdpierri@ncsu.edu
Dr. Bonnie Fusarelli, Professor and Director, NC State University's Educational Leadership Academies, (919) 631-2026, bcjohns2@ncsu.edu
Mrs. Karen Anderson, Cohort Director, NC State University, (910) 840-5100, klrosebo@ncsu.edu